



The Bowdleflores Project - An easy guide for Teachers

Our mission is to support you to do your job. This guide is here to help so you don't have to think and you can enjoy the project with your pupils.

For optimal effectiveness and deep learning, we recommend doing the whole project in its entirety, but it is also designed so you can skip the first few steps and go straight to step six and use it solely for the purpose of your art class. There are some beautiful images of over 100 endangered species on our Pinterest page to draw from. pinterest.com/bowdleflores.

You can see a more in-depth guide on how the project was inspired to work alongside the National Curriculum here – bowdleflores.com/nationalcurriculum

We do advocate using the project in your own way. Feel free to take elements of the project and develop the ideas with your own slant on it if you wish. Please be sure to get in touch if you customise the project in any way – we'd love to know how!

THE BOWDLEFLORES WAY...

All you need to complete the project are the Bowdleflores forms and...

- One piece of good quality A3 paper per pupil for their final drawing plus some 'practice paper' for notes and sketches.
- Any colouring pens and pencils you have available.
- Books, encyclopedias and/or access to the internet for the research process (*optional*)

The Bowdleflores Stories

You could open the project with story time and read the first Bowdleflores book 'Tea with the Queen'. It will help to put what the Bowdleflores are into context.

Learning opportunities: Poetry | Fiction | Listening

Introduction

The aim of the project is to create an environment for deep learning about art, science and geography in the context of some of the important issues facing our generation.

We are inviting children to create a Bowdleflore animal made up of parts of their favourite endangered species. Their creations will be uploaded onto the Bowdleflore website and entered

into the online Zoo where they will have their very own webpage to show off their animal. We have found this to be a great motivator!

The Project

We recommend asking your class the opening question, 'What are endangered species and where do they live?'. This aims to spark imagination and give you the opportunity to gauge how knowledgeable they are on the subject. It also presents the opportunity to discuss climate change and how important looking after our planet is.

Learning opportunities Endangered Species | Conservation | Climate Change | Debate

The Steps

There are clear steps on the children's work sheets which help them to **define the task** and guide them through the project.

The questions will help them find the information they need to retrieve to fill out their six favourite endangered species and give them the knowledge to write comprehensive descriptions about their animals at the end of the project. The more research they're able to engage with the more accurate their descriptions will be.

Each section can be utilised in a different way. You can touch lightly on each step or use them to base an entire geography or science lesson around.

Encourage the children to:

- Take notes throughout the research process.
- Look at a variety of different resources from books to encyclopedias to the internet.
- Discuss their findings with you and their classmates

When creating their Bowdlefloodes, encourage the children to:

- Use clear, bold strokes and colours.
- Leave a margin between their animal and the edge of the paper
- Avoid creasing or folding the paper.

Learning opportunities English Language | English Comprehension | Reading | Literature | Research skills | Information retrieval | Using reference, text books and encyclopedias | Online research methods (ORMs) | Conservation | Computer literacy and search engines | Drawing | Design | Critical thinking | Observation | Fine motor skills | Cognitive thinking | Communication

Check list

- Teachers Forms completed
- Parents Forms completed
- Children's Forms completed
- Good quality A3 paper for the final drawings is used
- Each picture has both its Children's and Parents Forms attached
- Thoroughly protect the pictures when preparing to post them back.

How has you and your pupils' experience been? We'd love to hear from you!
Please email us at office@bowdlefloodes.com.